

PART II: CHAPTER 24

Modes: Diatonic Seven Tone Scales

Improvisation Activities

See Appendix D for details

Call and Response—Modes

• **Process:**

- Basic: Review and sing each of the church modes. Divide class into teams of 5-8 individuals. Using the elements from Part II, Chapter 24, and the chart below, the instructor or Student A sings a known tonal pattern on tonal syllables from one of the modes. Student B improvises a similar tonal pattern from that mode, and begins with the last pitch of the previous pattern. Students C and D, E and F, etc. engage in the same process.

**Comparison of Church Modes
la-based minor**

Major-like Modes

Major-like Modes			Minor-like Modes		
d	d	d			
t	t				
		te			
l	l	l	l	l	l
s	s	s	s	s	s
	fi			fi	
f	f	f	f	f	f
m	m	m	m	m	m
r	r	r	r	r	r
d	d	d	d	d	d
			t	t	
					te
			l	l	l
Ionian	Lydian	Mixolydian	Aeolian	Dorian	Phrygian

Minor-like Modes

**Comparison of Church Modes
do-based minor**

Major-like Modes			Minor-like Modes		
d	d	d	d	d	d
t	t				
		te	te	te	te
l	l	l	le	la	le
s	s	s	s	s	s
	fi				
f	f	f	f	f	f
m	m	m	me	me	me
r	r	r	r	r	
d	d	d	d	d	
					ra
					d
Ionian	Lydian	Mixolydian	Aeolian	Dorian	Phrygian

Call and Response, cont.

- Variation I: Each new statement (a) begins with either the first pitch or the last pitch or (b) alternates the first and last pitch of the previous statement.
- Variation II: One team improvises on a neutral syllable while the other team(s) writes (dictates) each pattern.
- **Parameters:**
 - Tonal patterns to be developed from Part II, Chapter 24 and the Vocal Pitch Charts: Comparison of Church Modes. The instructor or team leader sets the tempo (one pitch per pulse) and establishes tonality.
 - Remember to perform the patterns (a) with inflective expression (foundation of phrasing) and (b) while moving to meter, macro beat, or micro beat (facilitates understanding of rhythm).

					l
				s	s
		m	f	f	f
	r	r	m	m	m
			r	r	r
d	d	d	d	d	d
t	t	t	t	t	t
l	l	l	l	l	l
s	s	s	s	s	
f	f	f	f		
m	m	m			
r	r				
d					
Ionian	Dorian	Phrygian	Lydian	Mixolydian	Aeolian

Additional Improvisation Activities

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| <ul style="list-style-type: none"> • Call and Response
<i>Tonal and/or Melodic</i>
See Chapters 1-7 for instructions | <ul style="list-style-type: none"> • Same or Different
<i>Tonal and/or Melodic</i>
See Chapters 1-7 for instructions | <ul style="list-style-type: none"> • Pass the Pattern
<i>Tonal and/or Melodic</i>
See Chapters 1-7 for instructions |
| <ul style="list-style-type: none"> • Add a Pitch
See Chapters 1-7 for instructions | <ul style="list-style-type: none"> • Ostinato Groove
<i>Tonal</i>
See Chapter 8 for instructions | <ul style="list-style-type: none"> • Question & Answer
<i>Tonal and/or Melodic</i>
See Chapter 13 for instructions |
| <ul style="list-style-type: none"> • Twisted Theme
<i>Tonal</i>
See Chapter 16 for instructions | <ul style="list-style-type: none"> • Melodic
See Chapter 9 for instructions | <ul style="list-style-type: none"> • Harmonic Improvisation
See Chapter 16B for instructions |