

For Profit Higher Education: The Failure to Safeguard the Federal Investment and Ensure Student Success

The title clearly states the focus and scope of the report.

The title provides a clue to the conclusion of this report.

Part I – Majority Final Report On For-Profit Higher Education

[Executive Summary](#)

[Part I, Part III \(Minority Views\), & Selected Appendixes](#)

[Part I \(Without Appendixes\)](#)

[Appendix 25: Documents](#)

Part II - Profiles of 30 For-Profit Education Companies

Part II

[Alta Colleges, Inc. \(19,190 students, based in Denver, CO\)](#)

[American Career Colleges, Inc. \(4,761 students, based in Irvine, CA\)](#)

[American Public Education \(77,000 students, based in Charlestown, WV\)](#)

[Anthem Education Group \(12,792 students, based in Phoenix, AZ\)](#)

[Apollo Group, Inc. \(470,800 students, based in Phoenix, AZ\)](#)

[Bridgepoint Education, Inc. \(77,179 students, based in San Diego, CA\)](#)

[Capella Education Company \(38,634 students, based in Minneapolis, MN\)](#)

[Career Education Corporation \(118,205 students, based in Schaumburg, IL\)](#)

[Chancellor University LLC \(739 students, based in Seven Hills, OH\)](#)

[Concorde Career Colleges, Inc. \(7,952 students, based in Kansas City, MO\)](#)

[Corinthian Colleges, Inc. \(113,818 students, based in Santa Ana, CA\)](#)

[DeVry, Inc. \(130,375 students, based in Downers Grove, IL\)](#)

[ECPI Colleges, Inc. \(13,119 students, based in Virginia Beach, VA\)](#)

[Education America, Inc. \(10,018 students, based in Heathrow, FL\)](#)

[Education Management Corporation \(158,300 students, based in Pittsburg, PA\)](#)

[Grand Canyon Education, Inc. \(42,300 students, based in Phoenix, AZ\)](#)

[Henley Putnam University \(515 students, based in San Jose, CA\)](#)

[Herzing, Inc. \(8,253 students, based in Milwaukee, WI\)](#)

[ITT Educational Services, Inc. \(88,004 students, based in Carmel, IN\)](#)

[Kaplan Higher Education Corporation \(112,141 students, New York City, NY\)](#)

[The Keiser School, Inc. \(18,956 students, based in Fort Lauderdale, FL\)](#)

[Lincoln Education Services Company \(33,175 students, based in West Orange, NJ\)](#)

[Med-Com Career Training / Drake College \(2,692 students, based in Elizabeth, NJ\)](#)

[National American University Holdings, Inc. \(8,255 students, based in Rapid City, SD\)](#)

[Rasmussen Colleges, Inc. \(17,090 students, based in Minnetonka, MN\)](#)

[Strayer Education, Inc. \(60,711 students, based in Arlington, VA\)](#)

[TUI Learning LLC \(7,307 students, based in Cypress, CA\)](#)

[Universal Technical Institute, Inc. \(21,000 students, based in Scottsdale, AZ\)](#)

[Vatterott Education Holdings, Inc. \(11,163 students, based in St. Louis, MO\)](#)

[Walden, LLC \(47,456 students, based in Minneapolis, MN\)](#)

An Executive Summary gives a brief version of the full report, including the most pertinent information in the report and the conclusions.

Who might be interested in the information provided by this report?

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Can you think of categories that you might use to break these appendixes up into sections that could be useful to different readers?

Part III - Minority Committee Staff Views

Part III

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Which readers might need to access the definitions appendix?

Minority Views are usually written by members of the committee who disagree with the conclusions of the majority. Why might these views be included in this report and who might be interested in those views? Where are these views located?