# Chapter 12

1. What are the advantages of domain-general and domain-specific approaches to understanding cognitive development?
2. How do we know what is going on in a baby’s mind?
3. Where should we probably stand on the nativism-empiricism spectrum in the light of modern research into infant abilities?
4. How relevant are Piaget’s ideas nowadays?
5. To what extent is the influence of Vygotskian ideas justifiable in contemporary education?
6. To what extent should we adopt Kohlberg’s idea that the highest state of moral development transcends the law?
7. Modern theories of moral development become so philosophical as to disappear up their authors’ bottoms? Discuss.
8. Will neuroscience ever help us understand morality?