Student Web Links

FOR HELP WITH . . .

- **Designing a research project**
  https://cirt.gcu.edu/research/developmentresources/tutorials/researchdesigns (The Centre for Innovation in Research and Teaching offers information on different research designs).

- **Quantitative vs. qualitative research strategies**
  http://www.nova.edu/ssss/QR/QR3-4/jones.html (Interesting article from The Qualitative Report by Ian Jones comparing the two approaches)

- **Managing the relationship with your supervisor**
  https://www.grad.ubc.ca/current-students/supervision-advising/research-supervisor (The University of British Columbia offers details and policies about the roles and responsibilities of Graduate Student Supervisors, which is useful in clarifying what the role of a supervisor is). https://www.universityaffairs.ca/features/feature-article/the-all-important-graduate-student-supervisor-relationship/ (University Affairs provides a short article with interesting insights into student-supervisor relations by Virginia Galt).

- **Conducting a literature review**
  http://advice.writing.utoronto.ca/types-of-writing/literature-review/ (University of Toronto provides tips on conducting a literature review).

- **Systematic reviews**
  http://guides.library.cornell.edu/c.php?g=459012&p=3142201 (An overview of what a systematic review is, and the process involved in conducting one is offered by the Cornell University Library).

- **Sampling techniques**
  http://www.socialresearchmethods.net/kb/sampling.htm (Part of Bill Trochim's Research Methods Knowledge Base, in the Web Center for Social Research Methods).

- **Negotiating access to "difficult to reach" populations**

  http://www.socresonline.org.uk/5/1/goode.html (Article by Sarah Goode on how to access "hard to reach" populations)

  http://www.qualitative-research.net/index.php/fqs/article/view/2878/4157 (Article by Janina Pawelz on negotiating access to hard-to-reach populations and related issues).

- **Designing a survey or questionnaire**

  http://www.pewresearch.org/methods/u-s-survey-research/questionnaire-design/ (Pew Research Center provides an overview of key suggestions for questionnaire design).

- **Conducting in-depth interviews**

  https://qualpage.com/2016/11/02/tips-on-conducting-qualitative-interviews/ (QualPage offers tips for conducting qualitative interviews, among other topics related to qualitative research).

  http://www.socresonline.org.uk/3/3/2.html (An article by Peter Collins about the "negotiation of selves" in unstructured interviewing).

  http://www.socresonline.org.uk/5/2/harden.html (An article by Jeni Harden et al about the practical and ethical implications of interviewing children).

- **Finding official statistics / secondary data**

  https://www12.statcan.gc.ca/ (Statistics Canada collects datasets on a variety of topics, and many datasets are free or available for an affordable charge to researchers).

  https://stats.oecd.org/ (The Organization for Economic Co-operation and Development also provides datasets at a global level).

- **Content analysis of mass media texts**

  http://www.qualitative-research.net/fqs-texte/2-00/2-00mayring-e.htm (A useful article by Phillip Mayring on qualitative content analysis).

- **Running a focus group**

  http://sru.soc.surrey.ac.uk/SRU19.html (Useful article about focus groups by Anita Gibbs)

  https://cirt.gcu.edu/research/developmentresources/research_ready/focus_groups/conducting (The Centre for Innovation in Research and Teaching describes the process of conducting a focus group discussion).

- **Doing Internet-based research**

  https://cphs.berkeley.edu/internet_research.pdf (A guide to Internet-based research from Berkeley University).

https://journals.sagepub.com/doi/full/10.1177/1609406918788203 (An article about ethical, practical, and methodological issues related to conducting unobtrusive research on personal narratives shared on the Internet by Meridith Burles and Jill Bally).

http://jrp.icaap.org/index.php/jrp/article/view/30/51 (An interesting article about conducting research using Internet-based data).

- **Language in qualitative research**

  https://www.tesol.org/read-and-publish/journals/tesol-quarterly/tesol-quarterly-research-guidelines/qualitative-research-conversation-analysis-guidelines (Considerations for an ethnomethodological approach to Conversation Analysis).

  http://extra.shu.ac.uk/daol/ (An interactive journal, Discourse Analysis Online)

- **Feminist methodology**

  http://www2.unb.ca/parl/research.htm (A useful introduction to Feminist research from PAR-L, a Canadian Electronic Feminist Network).

  http://www.qualres.org/HomeFemi-3519.html (An overview of assumptions of Feminist approaches to research from the Robert Wood Johnson Foundation).

- **Quantitative data analysis**

  https://cirt.gcu.edu/research/developmentresources/research_ready/quantresearch/analyze_data (General information from Center for Innovation in Research and Teaching)

  https://psych.athabascau.ca/html/aupr/tools.shtml#Statistics (Helpful Resources about Research Methods and Statistics compiled by Athabasca University).

- **SPSS**

  https://www.ibm.com/ca-en/marketplace/spss-statistics (Official Canadian website for IBM SPSS)

- **Qualitative data analysis**

  https://cirt.gcu.edu/research/developmentresources/research_ready/qualitative/analyzing_data (General information from Center for Innovation in Research and Teaching)

  https://nsuworks.nova.edu/tqr/vol23/iss13/ (Interesting perspectives on qualitative data analysis software).

  https://www.ualberta.ca/international-institute-for-qualitative-methodology (The International Institute for Qualitative Methodology has various resources and webinars on qualitative research, and hosts conferences both in Canada and abroad).

- **NVivo**

  https://www.qsrinternational.com/nvivo/nvivo-products (Official website for NVivo version 12)

  https://www.youtube.com/user/QSRInternational (NVivo tutorials on YouTube)

- **Ethical guidelines**

  http://www.pre.ethics.gc.ca/pdf/eng/tcps2-2014/TCPS_2_FINAL_Web.pdf (The Tri-Council Policy Statement on Ethical Conduct for Research Involving Humans is a comprehensive overview of ethical guidelines related to research that involves humans, most recently updated in 2014).

- **Avoiding sexist, racist and disablist language (BSA guidelines)**

  http://www.csa-scs.ca/equity-issues (See the resources related to equity issues compiled by The Canadian Sociology Association, as well as Chapter 16 in the text for more on this topic).

- **Writing up your research report**

  https://www.socialresearchmethods.net/kb/writeup.php (Guidelines on writing a research report from the Web Center for Social Research).

- **Referencing**

  https://www.lib.sfu.ca/help/cite-write/citation-style-guides (Most higher education institutions offer resources about referencing, such as these provided by Simon Fraser University).

- **Professional Guidelines**

  https://www.csa-scs.ca/code-of-ethics (Statement of Professional Ethics developed by the Canadian Sociological Association).