Smith, *World in the Making*, Note-Taking Guide, Ch.1, “Peopling the World, to 4000 B.C.E.”

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| **OVERVIEW QUESTIONS** 1. What caused humans to introduce technological and other innovations?
2. How did these innovations increase their ability to determine their own destinies?
3. How did the relationship between humans and nature change?
4. How have historians and other scholars reconstructed life in the earliest periods of human existence despite the lack of written words?
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| **OUTLINE****Human Origins**Evolution of the Human SpeciesOut of Africa**Paleolithic Food Gatherers 2,000,000–9000 B.C.E.**The Gatherer-Hunter EconomyLife in Paleolithic Communities**The First Neolithic Farmers 9000–4000 B.C.E.**The Origins of Agriculture Life**Counterpoint: Gatherer-Hunters by Choice: Aborigines of****Australia** |  |
| **KEY TERMS**AboriginesFertile Crescenthominidhominin*Homo sapiens* | matriarchymatrilinealNeanderthalNeolithicPaleolithic |
| **MAKING CONNECTIONS**1. What hominid species migrated across the globe, and for what reasons? How did natural conditions influence their migrations?
2. How did Neolithic peoples’ livelihoods and daily lives compare with those of Paleolithic peoples?
3. What gender-specific roles can we discern in early human history, and how did they emerge?
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| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** |