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| **GLOBAL PASSAGES**   * How does the Aboriginal experience with the British enrich our understanding of American Indian history? * Given the similarities between global settler comities and indigenous experiences, does the American frontier process seem exceptional? | |  | |
| **OUTLINE**  **Meeting Ground of Many Peoples**  Changing Patterns of Migration  Mexican Borders  Chinese Exclusion  **Mapping the West**  The Federal Frontier  Promotion and Memory  The Culture of Collective Violence  **Extractive Economies and Global Commodities**  Mining and Labor  Business Travelers  Railroads, Time, and Space  Industrial Ranching  Corporate Cowboys  **Clearing the Land and Cleansing the Wilderness**  Conflict and Resistance  Education for Assimilation  The Destruction of the Buffalo  *Global Passages: Settler Societies and Indigenous Peoples*  The Dawes Act and Survival  Tourism, Parks, and Forests | |  | |
| **WHO?**  William “Buffalo Bill” Cody  “Big” Bill Haywood  Herbert Hoover  Jack Johnson  Mary Elizabeth Lease  John Muir  Gifford Pinchot  Plenty Kill  John Wesley Powell  Richard Henry Pratt  William Allen White |  | **WHAT?**  Chinese Exclusion Act  Copper borderlands  Desert Lands Act  General Allotment Act  Homestead Act of 1862  Instant cities  Peace Policy  Settler societies  Social Darwinism |  |
| **REVIEW QUESTIONS**   1. Where was the West? West of Where? When was the West? Did this region have a beginning and an end in time and space? 2. What role did misperceptions about regional environment and culture play in the conflicts that characterized the history of the nation as it moved to consolidate modern borders? 3. What role did the federal government play in the consolidation of the American West? | |  | |
| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** | | | |