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| **GLOBAL PASSAGES*** How does the Aboriginal experience with the British enrich our understanding of American Indian history?
* Given the similarities between global settler comities and indigenous experiences, does the American frontier process seem exceptional?
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| **OUTLINE****Meeting Ground of Many Peoples**Changing Patterns of Migration Mexican Borders Chinese Exclusion**Mapping the West**The Federal FrontierPromotion and Memory The Culture of Collective Violence **Extractive Economies and Global Commodities** Mining and Labor Business Travelers Railroads, Time, and Space Industrial Ranching Corporate Cowboys **Clearing the Land and Cleansing the Wilderness** Conflict and Resistance Education for AssimilationThe Destruction of the Buffalo*Global Passages: Settler Societies and Indigenous Peoples*The Dawes Act and Survival Tourism, Parks, and Forests |  |
| **WHO?** William “Buffalo Bill” Cody“Big” Bill HaywoodHerbert HooverJack JohnsonMary Elizabeth LeaseJohn MuirGifford PinchotPlenty Kill John Wesley PowellRichard Henry PrattWilliam Allen White  |  | **WHAT?** Chinese Exclusion ActCopper borderlandsDesert Lands ActGeneral Allotment ActHomestead Act of 1862Instant citiesPeace PolicySettler societies Social Darwinism |  |
| **REVIEW QUESTIONS**1. Where was the West? West of Where? When was the West? Did this region have a beginning and an end in time and space?
2. What role did misperceptions about regional environment and culture play in the conflicts that characterized the history of the nation as it moved to consolidate modern borders?
3. What role did the federal government play in the consolidation of the American West?
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| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** |