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| **GLOBAL PASSAGES**   * How did black Americans learn about the experiences of other enslaved people in the hemisphere? * What lessons did they draw from these experiences and how did they shape the struggle against slavery in the United States? | |  | |
| **OUTLINE**  **The Second Great Awakening**  Spreading the Word  Building a Christian Nation  Interpreting the Message  **Northern Reform**  The Temperance Crusade  The Rising Power of American Abolition  Women’s Rights  Love and Sex in the Age of Reform  **Southern Reform**  Sin, Salvation, and Honor  Pro-Slavery Reform  Nat Turner and Afro-Christianity  Southern Antislavery Reformers  *Global Passages: Celebrating the Black Atlantic*  **Challenges to the Spirit of the Age**  Emerson, Thoreau, and the American Soul  The First Mass Culture  The American Renaissance  Politics as Gospel | |  | |
| **WHO?**  Henry Clay  Frederick Douglass  Charles Grandison Finney  William Lloyd Garrison  Elijah Lovejoy  Nat Turner  David Walker  Walt Whitman  Brigham Young |  | **WHAT?**  American Anti-Slavery Society (AASS)  American Colonization Society (ACS)  American Temperance Society (ATS)  Mormons  Second Great Awakening |  |
| **REVIEW QUESTIONS**   1. How were political democratization and religious awakening related during the antebellum era? 2. What distinguishes the evangelicalism of the 1830s and 1840s from them practice of Christianity in earlier periods? | |  | |
| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** | | | |