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| **GLOBAL PASSAGES*** How did black Americans learn about the experiences of other enslaved people in the hemisphere?
* What lessons did they draw from these experiences and how did they shape the struggle against slavery in the United States?
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| **OUTLINE****The Second Great Awakening**Spreading the WordBuilding a Christian NationInterpreting the Message**Northern Reform**The Temperance CrusadeThe Rising Power of American AbolitionWomen’s RightsLove and Sex in the Age of Reform**Southern Reform**Sin, Salvation, and HonorPro-Slavery ReformNat Turner and Afro-ChristianitySouthern Antislavery Reformers*Global Passages: Celebrating the Black Atlantic***Challenges to the Spirit of the Age**Emerson, Thoreau, and the American SoulThe First Mass CultureThe American RenaissancePolitics as Gospel |  |
| **WHO?** Henry ClayFrederick DouglassCharles Grandison FinneyWilliam Lloyd GarrisonElijah LovejoyNat TurnerDavid WalkerWalt WhitmanBrigham Young |  | **WHAT?** American Anti-Slavery Society (AASS)American Colonization Society (ACS)American Temperance Society (ATS)MormonsSecond Great Awakening |  |
| **REVIEW QUESTIONS**1. How were political democratization and religious awakening related during the antebellum era?
2. What distinguishes the evangelicalism of the 1830s and 1840s from them practice of Christianity in earlier periods?
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| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** |