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| **GLOBAL PASSAGES**   * Why did New Yorkers help to establish European piracy in the Indian Ocean? Why did English officials seek to sever their ties to Indian Ocean pirates int he 1690s? * What relationship did the campaign to cut New York’s ties to Indian Ocean pirates have to the British Empire’s broader war on piracy during the 1700s? | |  | |
| **OUTLINE**  **Trade and Power**  An Economic Revolution on the Plains  Accommodation in Tejas and the Southwest  Indians, the French, and the Making of Louisiana  Slaving Raids, Expansion, and War in the Carolinas  Iroquois Hegemony and Concessions in the Northeast  **Migration, Religion, and Empires**  The Africanization of North America  The “Naturalization” of Slavery and Racism  European Immigrants and Imperial Expansion  Pietism and Atlantic Protestantism  Imperial Authority and Colonial Resistance  *Global Passages: New York, Madagascar, and Indian Ocean Piracy*  **Laying Foundations in British North America**  An Industrious Revolution  A Creole Elite Pursues Gentility  Improved Communications | |  | |
| **WHO?**  George I  Louis XV  Cotton Mather  The Pretender  John Saffin  Samuel Sewall |  | **WHAT?**  Act of Union  Board of Trade  Code Noir  East India Company (EIC)  Fox Wars  Grand Settlement of 1701  industrious revolution  Jacobite Rebellion  Linen Act of 1705  manumission  Maroons  Natchez War  Navigation Act  Pietism  Polygamy  Pope’s Day  Queen Anne’s War  salutary neglect  Society for the Propagation of the Gospel in Foreign Parts (SPG)  Transportation Act of 1718  Tuscarora War  vice-admiralty courts  Yamasee War |  |
| **REVIEW QUESTIONS**   1. By 1730, global networks penetrated the North American interior, bringing new goods and peoples to those regions. How did this transformation reshape power relations? Were differences uniform across North America or did they vary from one region to the next? 2. In what ways did North Americans adjust to growing imperial influence between 1690 and 1730? What role did the flow of ideas across the Atlantic play in determining how colonists in British North America saw themselves and their relationship to the British colonial empire? | |  | |
| **NOTES: TO FOLLOW UP / QUESTIONS TO ASK IN CLASS** | | | |